

Sandwich High School Wide Rubric

Academic Expectation: Develop Artistic Skills, Use Information Media and Technology Effectively and Responsibly, Expresses

Ideas Creatively Across the Curriculum

Digital Literacy II - Survey and Infographic

| Performance Indicator | 6 Exceeds Expectation | 5 Meets Expectation | 4/3 Working Toward Expectation | 2/1 Has Not Met Expectation | Student Reflection | Teacher Reflection |
|---|---|--|---|--|---|---|
| Acquire Information (Use Information Media and Technology Effectively and Reasonably) | Consistently demonstrates the ability to independently and effectively collect a variety of sources. | Demonstrates the ability to independently and adequately collect a variety of sources. | Demonstrates some ability to independently collect a variety of sources. | Demonstrates little ability to independently collect sources. | Exceeds Meets Working Has Not Met No Evidence | Exceeds Meets Working Has Not Met No Evidence |
| Uses information (Use Information Media and Technology Effectively and Reasonably) | Presents and communicates information clearly and effectively in a variety of formats using the appropriate technology. | Presents and communicates information clearly and somewhat effectively using the appropriate technology. | Presents and/or communicates information somewhat clearly and/or somewhat effectively using the appropriate technology. | Presentation of information is unclear. Did not use the appropriate technology. | Exceeds Meets Working Has Not Met No Evidence | Exceeds Meets Working Has Not Met No Evidence |
| Craftsmanship (Develop Artistic Skills) | Demonstrates excellent craftsmanship and great care is taken in the production of work | Demonstrates good craftsmanship and care is taken in the production of work | Demonstrates craftsmanship, some care is taken in the production of work. | Limited demonstration of craftsmanship, limited care is taken in the production of work. | Exceeds Meets Working Has Not Met No Evidence | Exceeds Meets Working Has Not Met No Evidence |
| Innovative Thinking (Express Ideas Creatively Across the Curriculum) | Expresses ideas through innovative design. Uses materials and ideas in an unexpected way. Originality of thought and action | Materials and ideas often develop in unique ways without significant guidance. | Materials and ideas occasionally developed in unique ways, but only with guidance and encouragement. | Materials and ideas lack originality. | Exceeds Meets Working Has Not Met No Evidence | Exceeds Meets Working Has Not Met No Evidence |