

Sandwich High School Wide Rubric

Academic Expectation: Use Information, Media, and Technology Effectively and Responsibly, Writing Across the Curriculum

Assignment: News Article

Performance Indicator	Exceeds Expectation	Meets Expectation	Working Toward Expectation	Has Not Met Expectation	Student Reflection	Teacher Reflection
Acquire Information (Using Technology)	Consistently demonstrates the ability to independently and effectively collect a variety of sources.	Demonstrates the ability to independently and adequately collect a variety of sources.	Demonstrates some ability to independently collect a variety of sources.	Demonstrates little ability to independently collect sources.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Hsa Not Met No Evidence
Grammar/ Spelling/ Mechanics (Writing Across the Curriculum)	Consistent application of the rules of grammar, usage, and mechanics. Sentence structure is consistently varied.	Few errors in grammar, usage and mechanics. Errors do not interfere with meaning. Sentence structure has some variation.	Some errors in grammar, usage and mechanics. Errors sometimes interfere with meaning. Little sentence structure variation.	Many errors in grammar, usage, sentence structure, and mechanics. Errors interfere with meaning.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
MLA Documentation (Writing Across the Curriculum)	Consistently provides accurate citation. (MLA documentation in form of parenthetical references and a Works Cited page)	Generally provides accurate citations, with no more than two errors.	Citation and Works Cited are present, but there are more than two errors.	Citation or Works Cited not present.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence